



Annual Systematic Quality Control 2017 (review again Autumn 2018)

During our annual systematic quality control review, we ask all parents to fill in a questionnaire. The aim of this is to listen to the parent point of view and impression they have of the work that goes on at their child's nursery. The following information is collated and organized to give a clear indication to parents and staff of these opinions. The data is then used alongside the information gained during the staff annual review process to create a quality steering document that can enable all stakeholders to further improve the opportunities given to our children at the English Nursery.

The English Nursery had 26/30 questionnaires completed and handed in.

Section 1-Results of Questionnaire Autumn 2017

1. My child's development and learning is encouraged.

26/26 Agreed or Strongly Agreed

2. The educational environment (materials and their availability) encourages the development and learning in a variety of ways.

25/26 Agreed or Strongly Agreed with 1 unsure

3. My child is encouraged to develop linguistically (eg, developing vocabulary, ability to talk , ask questions, express ideas, their ability to listen , reflect, develop their written language).

25/26 Agreed or Strongly Agreed with 1 unsure

4. My child is encouraged to develop their mathematical thinking (eg, understanding amount, numbers, order, measurement, time).

25/26 Agreed or Strongly Agreed with 1 unsure

5. My child is encouraged to develop their understanding of scientific phenomena (eg, understanding of the relationships in nature between people, plants and animals).

23/26 Agreed or Strongly Agreed with 3 unsure

6. My child is encouraged to play by their own creation (e.g drama play, image creation, construction).

26/26 Agreed or Strongly Agreed

7. My child is encouraged to do physical activities.

26/26 Agreed or Strongly Agreed

8. My child's development and learning is made visible, documented and monitored.

24/26 Agreed or Strongly Agreed with 2 unsure

9. My child feels safe at The English Nursery.

25/26 Agreed or Strongly Agreed with 1 unsure



10. Girls and boys have equal opportunities to develop and be heard.

25/26 Agreed or Strongly Agreed with 1 unsure

11. My child is encouraged to develop their social skills (eg, developing their empathy, sense of responsibility, tolerance and concern for others).

25/26 Agreed or Strongly Agreed with 1 unsure

12. My child is encouraged to take initiative and responsibility.

25/26 Agreed or Strongly Agreed with 1 unsure

13. My child's thoughts and ideas are used and talked about.

24/26 Agreed or Strongly Agreed with 2 unsure

14. I feel welcome to ask questions and make comments, to the staff, about the nursery.

25/26 Agreed or Strongly Agreed with 1 unsure

15. The nursery shows/tells me how they support my child's development.

26/26 Agreed or Strongly Agreed

16. Information about the goals, methods and organisation are clear in the nursery.

25/26 Agreed or Strongly Agreed with 1 unsure

17. I feel that the pre-school as a whole is safe and secure.

26/26 Agreed or Strongly Agreed

18. I am satisfied with the cultural experiences that my child is offered in the nursery (eg, visits to the theater, concerts, museums, the ability to express themselves with music, painting, dance, etc.)

23/26 Agreed or Strongly Agreed with 3 unsure

19. I can recommend my child's nursery.

26/26 Agreed or Strongly Agreed

20. I have had the opportunity to choose the nursery my child goes to.

25/26 Agreed or Strongly Agreed with 1 unsure

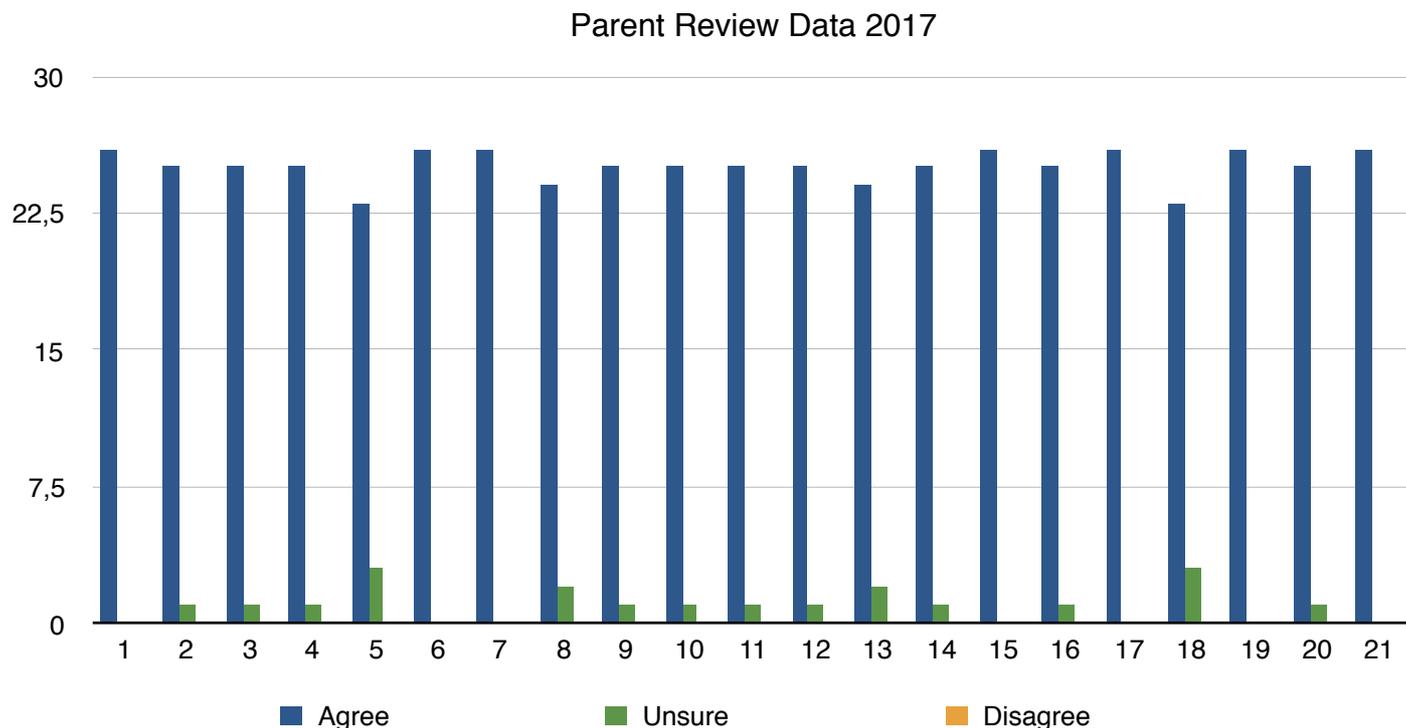
21. Overall I am happy with my child's nursery.

26/26 Agreed or Strongly Agreed

Overall, the staff and management at The English Nursery School are very satisfied with these results but we will explore the areas of unsure/concern more in Section 2. We will address these and identify how we can make improvements to ensure the parents are satisfied with the developments in the areas they have identified. We will also use our own findings from staff reviews to help guide the work we do.



Visual Representation of the Parent Questionnaires (Autumn 2017)



Section 2-Review of Data

As a provider of care for young children, between the ages of 1-6 yrs, we recognize the need to achieve the highest standards possible and to continually look to make changes that will benefit the children: their happiness and curiosity in a variety of contexts. We strive to do this whilst challenging and developing all the young children who attend our nursery.

The data clearly shows that the vast majority of our parents, in most areas of the questionnaire are very happy with the experience their children receive. However, we always aim to listen to any areas of uncertainty or areas parents feel we could develop.

The staff work very hard to communicate all areas of learning and opportunity that our children take part in and this can be seen very clearly through their daily communication on Twitter. The Moons & Planets and Suns Twitter accounts are shining examples of excellence and highlight the high level of skill, care and attention our nursery staff put into the activities and development for our children. One look at this work shows all areas of the curriculum as well as the clear following of the norms and values of the Lpfö 98/2010.

The Förskolechef, is extremely proud of all of the work in the nursery and take great pleasure in looking at the daily work through Twitter. The staff share personal and individual developments on a monthly basis to each parent from the children's portfolio entries and these link to the Lpfö 98/2010 curriculum goals.

With this said, there are still some indications that some parents are not sure about areas of the work we undertake on a daily, weekly and monthly basis. We will strive to help them understand when, where and how we achieve these opportunities for the children as well as identify any areas that we should be looking to improve ourselves. We must be clearer about indicating areas of Lpfö 98-2010 when sharing activities.



The English Nursery School

Creating Passion for Learning and Development since 1983

Areas of Strength

The English Nursery is extremely pleased and proud of the results in these areas. We thank those parents for their efforts to work with the staff and to create such a great team between children, parents and staff. It is this strong bond and good communication that makes the children's lives full of positive opportunities to develop and become curious whilst learning many new skills.

100% of our Parents Agree with the following:

1. My child's development and learning is encouraged
6. My child is encouraged to play by their own creation (eg, drama play, image creation, construction)
7. My child is encouraged to do physical activities
15. The nursery shows/tells me how they support my child's development.
17. I feel that the pre-school as a whole is safe and secure
19. I can recommend my child's nursery
21. Overall I am happy with my child's nursery



Areas of any Uncertainty or for Improvement

The following areas have a couple of parents indicating they are unsure about a question in the survey in relation to our activities and work. We must also be very clear to take into account all parents views but with such small % showing an uncertainty they are not seen as an area for huge systematic changes, but opportunities for us to re-focus, speak to parents individually and share more of the wonderful things that go on at The English Nursery with a clearer focus. Training took place with staff to ensure this happens (Nov)

The following areas have been identified for development over the next 12 months:

96% of Parents agree with the following with 4% unsure

2. The educational environment (materials and their availability) encourages the development and learning in a variety of ways.
3. My child is encouraged to develop linguistically (eg, developing vocabulary, ability to talk, ask questions, express ideas, their ability to listen, reflect, develop their written language).
4. My child is encouraged to develop their mathematical thinking (eg, understanding amount, numbers, order, measurement, time).
9. My child feels safe at The English Nursery
10. Girls and boys have equal opportunities to develop and be heard
11. My child is encouraged to develop their social skills (eg, develop their empathy, sense of responsibility, tolerance and concern for others).
12. My child is encouraged to take initiative and responsibility.
14. I feel welcome to ask questions and make comments, to the staff, about the nursery
16. Information about the goals, methods and organisation is clear in the nursery
20. I have had the opportunity to chose the nursery my child goes to

Response:

In November 2017, the management arranged for a staff training day to explore parent reviews and their own experiences of work at The English Nursery. The above areas have been indicated as unsure by a parents (different one for different questions) and staff have discussed and made general plans to raise skills and awareness within the working group, for example. Personal conversations have taken place with some parents regarding issues such as unsure of safety. This was related to a social challenge a child was experiencing at the time. Parent conferences have also taken place to help with communication and understanding.

In order to improve these areas we have purchased new educational materials (Nov), set targets and goals for the year and also begun being much clearer in our text written on Twitter to indicate the above areas to parents



92% of Parents agree with the following with 8% unsure

8. My child's development and learning is made visible, documented and monitored

13. My child's ideas are used and talked about

Response:

As a nursery staff we have always documented development and shared this with parents on a monthly basis. We have tweeted daily work throughout the year as well. In order to share even more evidence of a child's development and learning we have now begun creating curriculum (Lpfö 98-2010) posters for different areas of learning in each of the departments.

88% of Parents agree with the following with 12% unsure

5. My child is encouraged to develop their understanding of scientific phenomena (eg, understanding of the relationships in nature between people, plants and animals)

18. I am satisfied with the cultural experiences that my child is offered in the nursery (eg, visits to the theatre, concerts, museums, the ability to express themselves with music, painting, dance, etc.)

Response:

With 12% unsure in this area, the staff arranged a specific meeting to discuss improvements we need to make. We have decided that staff need to be clearer about what are scientific topics in the nursery. Nature and exploring the world around us is all related to science and we need to be more explicit. Science was a target for last year and we have felt that we have been doing and sharing science learning and development on a weekly basis. BUT we have not been clear in explaining and using the correct vocabulary in our documentation.

With regard to cultural experiences, we understand that some parents may feel that there could be more at the beginning of the year. However, with the younger groups we do not take the new groups out to libraries or museums during the in schooling period and settling in period. The staff body has met to discuss how to make routines and policies to ensure mother tongue, culture and trips are more consistent from the months of October onwards. Parents have been included in this process: parent culture talks, parent help with mother tongue and other such activities.

The staff will, make this a priority and target alongside IT & Equal Opps for the year 2017/18.



Summary of the Parent Questionnaire Autumn 2017

Overall, the results show that parents are very happy with environment and work that goes on at The English Nursery. We are extremely proud of this but will not relax as there are still areas to improve on. Some of these are just communication of activities and opportunities whereas some are about re-focusing ourselves and how we do things. The areas to develop from the Parent Questionnaire are:

Make the following are much clearer to all parents through Twitter, Welcome Meetings and Emails. We already have these lines of communication so it is about making sure parents are aware of these aspects below.

Making sure that we label our Twitter- and portfolio entries with the areas of learning that they touch on. For example, Language, ICT/Technology, Math, Science, Social Skills, Creative Abilities & Physical Activities before entering a description of the activity.

Making sure that we are clearer when we use children's influence in our planning. Advertise who's influenced what in our daily/weekly work and how we are using their input to bring our themes forward. This can be done through mind maps that can be tweeted and daily conversations with the children.

Make sure that we label our events and outings as cultural happenings. So that when we celebrate Diwali and Lucia, go to the library or museum, or even have adults in for talks, parents understand that these activities are also part of their children gaining cultural experiences.

Making sure that we have the curriculum close at hand during the parent breakfasts and conferences and talk about where parents can find it.

Making sure that we print off pictures within each area of learning and put up on the different coloured sheets in the cloakroom on a regular basis to make it easier for parents to understand which activities develop the areas of learning the children are participating in.



Section 3 - Staff Self Review-Main Annual Targets

How we create targets for the year:

Child Interest / Observations made prior to parent conferences (Aug/Sep)
Review Previous Annual Review (Oct)
Review Equal Opportunities policy and work (Oct)
Parent Conferences and Feedback (Oct)
Review Parent Questionnaire Results (Nov)
Individual Staff Development Meeting (Nov)
Staff Development Day with a focus on the annual review (Nov)

During the Staff Development Day, all staff provided detailed feedback about their roles, organization of the resources, children, environment and staffing. During discussions and written feedback, a few areas seemed to be evolving out of improvements that have been made previously and also out of inspiration from staff, children and parents.

As we have gone through the results from the parent/guardian questionnaire and performed our own staff review we reached the conclusion that we need to improve our work within areas of "uncertainty". As we looked back in our planning books and the documentation that we have shared with parents, through Twitter and e-mails, the staff agree that there had so far only been few planned activities so far this year where we had actively worked with developing the children's cultural experiences, equal opportunities and ICT/Technology. These will form the basis of our yearly targets for 2017/18.

1) Culture

Since we are a multicultural nursery this target is very important to us. During our systematic quality control we decided that we need to put more effort into make sure that we use the children's home language in our nursery. We will therefore ask parents for words in their home languages so that we can learn from each other and put these words up on the walls to support and celebrate the children's mother tongues. We also need to order more books in various languages to further support the children. We will also create and use a list of cultural events that can be used for planning activities in the Nursery. The children all come from various backgrounds and it's important that we celebrate events from different cultures as much as possible. We also need to become clearer when sending information about events, outings and opportunities for children to express themselves in the Nursery so that it is easier to understand that these things also contribute to the children gaining cultural experiences.



2) Equal opportunities

We realise that we need to work harder with making sure that the children have a voice and that both parents/guardians and children feel like they are treated equal in our Nursery. The nursery have decided to stark working with children's rights. We have also decided that we need to become clearer when we use the children's influence in planning activities and how we make that clearer for both parents and children.

We need to order more books and resources for teachers so that they can continue to actively work against gender stereotypes and inequality. As we looked through our resources we realised this is an area where we are in need to be better. We are also re-structuring the children's outdoor area into zones to encouraged different forms of play with different children. We want to make sure that there is opportunity for all children do try different things (eg football, making sand cakes, constructing with lego). We are also making sure that all the children get a chance at helping the teachers with different jobs that will rotate so that they get a chance to influence the work that we do in a daily basis. Aside from that, we are setting up fixed spots for the children during lunchtime, rest and circle time to ensure that they get to be able to engage and be close to different children. We are also going to sort through our dress up area and bring out one kit at a time to encourage children to role play in a more varied way and to be able to challenge any thoughts and ideas regarding stereotypes.

3) ICT/Technology

We realised that since we live in such an information based society there is a higher need for children to develop their use and knowledge of ICT/technology. This is something we need to work more actively on with the children. The nursery have decided that we will make one child into the weekly observer and rotate children on a weekly basis. The weekly observer will use the iPads to take pictures throughout the week. We will then use these pictures for reflection work and gaining the child's thoughts and opinions in regards to their week. These child influenced perspectives will then be printed off and put up. We also think that our work needs to help children become more aware of the technology that is all around. So when we are planning on using ICT/technology in the nursery we should also stop and look at simple technology such as faucets, light switches, phones, keyboards and digital cameras. We also need to actively use the iPads and other material that we already have (computers, bee bots, interactive whiteboard, digital camera, phones) with the children on a more regular basis.

Working to ensure that we improve these targets:

We have created a target sheet that the staff will use when planning activities for the children to ensure that we actively work with our targets. The teachers have each got a target to focus on. That person is responsible for planning an activity related to their target on a weekly basis and for documenting the children's learning in relation to that activity. They are also responsible for looking for inspiration in regards to their target as well as looking for any resources that we need more of in the nursery.

Documenting our work with these targets:

After finishing the 6-week target sheet that the staff use, we have asked them to take a picture of their planning sheet and send it to the Förskolechef along with the pictures they have taken of the activities. These pictures are then used for evaluating and reflecting upon their work with the children, it's impact and the children's learning.

Evaluating the work with these targets:

We will continuously evaluate our work with these targets through our weekly meetings. We will also reflect together and evaluate the work that we have done so far during our planning days throughout the year. These targets will remain prominent so that parents are always aware that we are focused on these areas.



Section 4 - Appendix

Target planning sheet (6 week plan)

Targets - Systematic quality control work 2017/2018									
Week	Culture			Equal opportunities			ICT/Technology		
	Planned (Tick)	Activity completed (date)	Tweeled (Tick)	Planned (Tick)	Activity completed (date)	Tweeled (Tick)	Planned (Tick)	Activity completed (date)	Tweeled (Tick)