



Annual Systematic Quality Control 2016

During our annual systematic quality control review process, we asked all parents to fill in a questionnaire. The aim of this is to listen to the parent point of view and impression they have of the work that goes on at their child's nursery. The following information is collated and organized to give a clear indication to parents and staff of these opinions.

The data is then used alongside the information gained during the staff annual review process in order to create a quality steering document that can enable all stakeholders to further improve the opportunities given to our children at the English Nursery.

The English Nursery had 24/29 questionnaires completed and handed in and therefore one parent

Section 1-Results of Questionnaire April 2016

1. My child's development and learning is encouraged.

24/24 Agreed or Strongly Agreed

2. The educational environment (materials and their availability) encourages the development and learning in a variety of ways.

22/24 Agreed or Strongly Agreed with 2 unsure

3. My child is encouraged to develop linguistically (eg, developing vocabulary, ability to talk , ask questions, express ideas, their ability to listen , reflect, develop their written language) .

24/24 Agreed or Strongly Agreed

4. My child is encouraged to develop their mathematical thinking (eg, understanding the amount , number , order, measurement , time) .

24/24 Agreed or Strongly Agreed

5. My child is encouraged to develop their understanding of scientific phenomena (eg, understanding of the relationships in nature between people, plants and animals).

24/24 Agreed or Strongly Agreed

6. My child is encouraged to play by their own creation (e.g drama play , image creation , construction) .

18/24 Agreed or Strongly Agreed with 6 unsure

7. My child is encouraged to do physical activities.

22/24 Agreed or Strongly Agreed with 2 who indicated they disagreed

8. My child's development and learning is made visible, documented and monitored.

24/24 Agreed or Strongly Agreed

9. My child feels safe at The English Nursery

24/24 Agreed or Strongly Agreed



10. Girls and boys have equal opportunities to develop and be heard.

20/24 Agreed or Strongly Agreed with 4 unsure

11. My child is encouraged to develop their social skills (eg, developing their empathy, sense of responsibility, tolerance and concern for others) .

24/24 Agreed or Strongly Agreed

12. My child is encouraged to take initiative and responsibility.

22/24 Agreed or Strongly Agreed with 2 unsure

13. My child's thoughts and ideas are used and talked about.

21/24 Agreed or Strongly Agreed with three unsure

14. I feel welcome to ask questions and make comments, to the staff, about the nursery

22/24 Agreed or Strongly Agreed with two unsure

15. The nursery shows/tells me how they support my child's development.

24/24 Agreed or Strongly Agreed

16. Information about the goals, methods and organisation are clear in the nursery

21/24 Agreed with three unsure

17. I feel that the pre-school as a whole is safe and secure.

24/24 Agreed or Strongly Agreed

18. I am satisfied with the cultural experiences that my child is offered in the nursery (eg, visits to the theater, concerts, museums, the ability to express themselves with music , painting, dance, etc.).

20/24 Agreed or Strongly Agreed with 4 who indicated they were unsure

19. I can recommend my child's nursery

24/24 Agreed or Strongly Agreed

20. I have had the opportunity to choose the nursery my child goes to

24/24 Agreed or Strongly Agreed

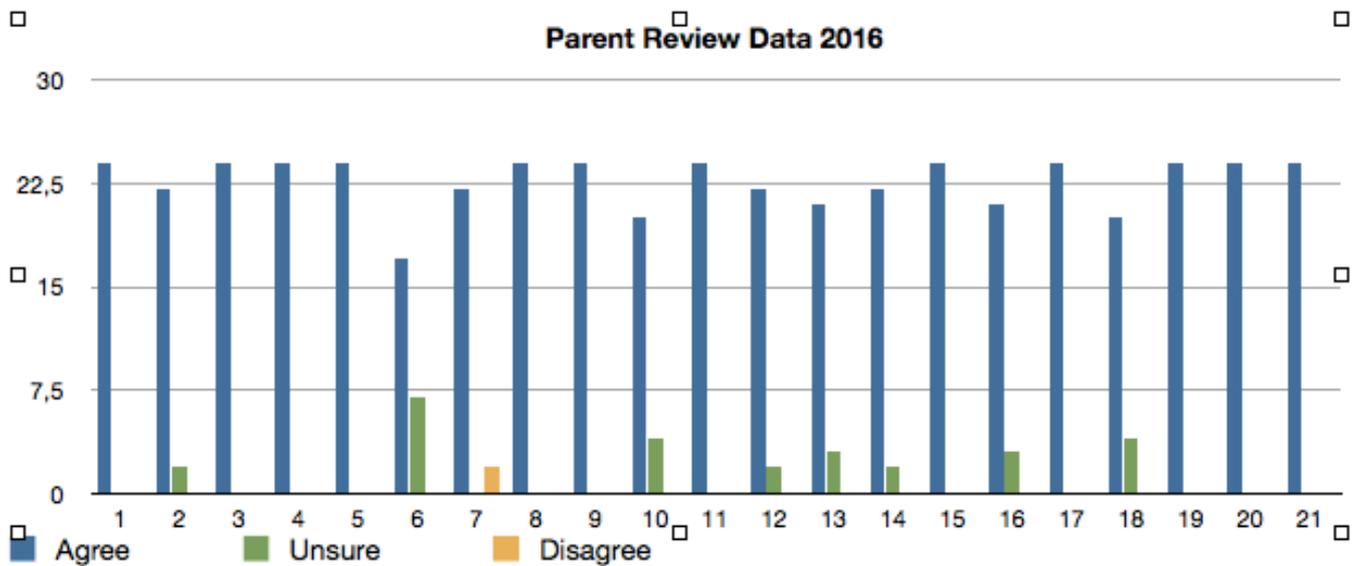
21. Overall I am happy with my child's nursery

24/24 Agreed or Strongly Agreed

Overall, the staff and management at The English Nursery School are very satisfied with these results but we will explore the areas of concern more in Section 2. We will address these and identify how we can make improvements to ensure the parents are satisfied with the developments in the areas they have identified. We will also use our own findings from staff reviews to help guide the work we do.



Visual Representation of the Parent Questionnaires (April 2016)



Section 2-Review the Data

As a provider of care for young children between the ages of 1-6 yrs, we recognize the need to achieve the highest standards possible and to continually look to make changes that will benefit the children: their happiness and curiosity in a variety of contexts. We strive to do this whilst challenging and developing all the young children who attend our nursery.

The data clearly shows that the vast majority of our parents, in the most areas of the questionnaire are very happy with the experience their children receive. However, we always aim to listen to any areas of uncertainty or areas parents feel we could develop.

The staff work very hard to communicate all areas of learning and opportunity that our children take part in and this can be seen very clearly through their daily communication on Twitter. The Moons & Planets and Suns Twitter accounts are shining examples of excellence and highlight the high level of skill, care and attention our nursery staff put into the activities and development for our children. One look at this work shows all areas of the curriculum as well as the clear following of the norms and values of the Lpfö 98-2010.

The Förskolechef, is extremely proud of all of the work in the nursery and take great pleasure in looking at the daily work through Twitter. We also provide lots of information and examples of quality work each week through an emailed newsletter, including text and photos. The staff share personal and individual developments on a monthly basis to each parent from the children's portfolio entries and these link to the Lpfö 98-2010 curriculum goals.

With this said, there are still some indications that some parents are not sure about areas of the work we undertake on a daily, weekly and monthly basis. We will strive to help them understand when, where and how we achieve these opportunities for the children as well as identify any areas that we should be looking to improve ourselves.



Areas of Strength

The English Nursery is extremely pleased and proud of the results in these areas. We thank those parents for their efforts to work with the staff and to create such a strong team between children, parents and staff. It is this strong bond and good communication that makes the children's lives full of great opportunities to develop and become curious whilst learning many new skills.

100% of Parents Agree with the following:

1. My child's development and learning is encouraged
3. My child is encouraged to develop linguistically (e.g., developing vocabulary, ability to talk , ask questions, express ideas, their ability to listen , reflect, develop their written language) .
4. My child is encouraged to develop their mathematical thinking (e.g., understanding the amount , number , order, measurement , time) .
5. My child is encouraged to develop their understanding of scientific phenomena (e.g., understanding of the relationships in nature between people, plants and animals).
8. My child's development and learning is made visible, documented and monitored.
9. My child feels safe at The English Nursery
11. My child is encouraged to develop their social skills (e.g., developing their empathy, sense of responsibility, tolerance and concern for others) .
15. The nursery shows/tells me how they support my child's development.
17. I feel that the pre-school as a whole is safe and secure
19. I can recommend my child's nursery
20. I have had the opportunity to choose the nursery my child goes to
21. Overall I am happy with my child's nursery



Areas of any Uncertainly or for Improvement

The following areas have a couple of parents indicating they are unsure or disagree (1 set of parents) about a question in the survey in relation to our activities and work. We must also be very clear to take into account all parents views but with such small % showing an uncertainty or even disagreement, they are not seen as an area for huge systematic changes, but opportunities for us to re-focus, speak to parents individually and share more of the wonderful things that go on at The English Nursery.

The following areas have been identified for development over the next 12 months:

92% of Parents agree with the following with 8% unsure

2. The educational environment (materials and their availability) encourages the development and learning in a variety of ways.

12. My child is encouraged to take initiative and responsibility.

14. I feel welcome to ask questions and make comments, to the staff, about the nursery

Response:

2. In our annual review we will look into the education materials we currently have and the staff will identify the needs of the group and how we can bring as much creativity and excitement to development opportunities. This will be outlined in the Staff Annual Review Section of this document.

12. As a nursery facility, the staff have met and all feel that we are an establishment that encourages children to take initiative and responsibility all the time.

It has been established that during the last development talks (with those parents who marked unsure), this was discussed and highlighted as something that is done and something that needs to be highlighted for the development of the child. We will speak to the parents on an individual basis as to their thoughts about this question on the survey as it has caused some confusion.

14. We pride ourselves on this section always being an area of strength for The English Nursery. This result is the first time this has shown anything other than 100% Agree so we must speak to that parent individually as to clarify their thoughts about this question on the survey.



92% of Parents agree with the following with 8% disagree

7. My child is encouraged to do physical activities.

Response:

7. The children in the nursery are outside playing socially or are engaged in organized activities to develop co-operation, communication and balance for an average of 3 hrs a day. The day also has 1 hr for lunchtime and 45 minutes rest time which children is not generally outside. We feel this is a good balance for the children related to the whole curriculum goals for a child.

We have a structured Movement & Physical activity session each week with a teacher and the children in the older groups play organized games of football and hockey during lunch times on most days for up to 45 mins.

Although we do lots of activity outside and play lots of games and sports we must do more to make sure this understood by parents in relation to the development of the whole child and all curriculum goals.

88% of Parents agree with the following with 12% unsure

13. My child's thoughts and ideas are used and talked about.

16. Information about the goals, methods and organisation are clear in the nursery

Response:

13. We must work harder to ensure all parents know that their child's thoughts and ideas are used and talked about. This is something that we can do more of when we are using Twitter to communicate and in the personal portfolio entries. Staff will undertake development sessions to improve this for the 3 parents who answered unsure.

16. The English Nursery School has all the goals, methods and organization online, in the entrance halls and cloakrooms at all times for parents. These are in full view at all times. There are also all documents/policies to support parents, including copies of the Lpfö 98-2010. All of these are in English and Swedish.

There is nothing more that we as an organization can do to make this clearer as we also hold 2 welcome meetings a year and 2 other personal development meetings with individual parents.



83% of Parents agree with the following with 17% unsure

10. Girls and boys have equal opportunities to develop and be heard.

18. I am satisfied with the cultural experiences that my child is offered in the nursery (eg, visits to the theater, concerts, museums, the ability to express themselves with music , painting, dance, etc.)

Response:

10. Girls and Boys are treated equally at The English Nursery and opportunities that are given during the day are for all children. Children are never given different activities of opportunities to develop based on gender. Gender bias is actively challenged through discussion, role play etc. We will also look to source story books that actively challenge gender bias and stereotypes. We also have images around the environment at different times of the year that show men and women working, living and achieving in a variety of situations and roles that combat gender stereotypes. We must make sure that parents are aware of our work and attitude to this topic.

18. The children in the nursery take part in a variety of outings to the little theatre on Hornsgatan, museums and the regular visits to the library. We also celebrate different festivals such as Divali, Chinese New Year and Christmas.

We recognize that with as many as 4 parents feeling unsure about this, it is our duty to ensure that we look at and create an annual plan of activities that enable us to offer as many cultural experiences during the year. We should share this with parent (via email, Twitter and on our information board in the cloakrooms.

75% of Parents agree with the following with 25% unsure

6. My child is encouraged to play by their own creation (e.g. drama play , image creation , construction)

Response:

At The English Nursery we have routines that ensure children have daily opportunities to play by their own creation. They have chances to play, draw, build and role play with dress up every day. As well as this we have a structure that allows all children to bring in items of interest to them and play with them after they have shown and shared them with the group.

We will make this clear to parents through spending time sharing own creation play on our Twitter feed.



The English Nursery School

Creating Passion for Learning and Development since 1983

Summary of the Parent Questionnaire 2016

Overall, the results show that parents are very happy with environment and work that goes on at The English Nursery. We are extremely proud of this but will not relax as there are still areas to improve on. Some of these are just communication of activities and opportunities whereas some are about re-focusing ourselves and how we do things. The areas to develop from the Parent Questionnaire are:

- 1) **Make the following much clearer to all parents through Twitter, Welcome Meetings and Emails to share portfolio work. We already have these lines of communication so it is about making sure parents are aware of these aspects below. There is no need to change what we do in our daily work.**
 - * Information Boards about Goals, Methods and Organisation of The English Nursery are pointed out to parents
 - * Children's ideas are shared, that they are encouraged to be independent and show initiative and responsibility.
 - * Children are encouraged to play by their own creation (e.g drama play , image creation , construction)
 - * Girls and Boys are treated equally at all times.
 - * Speak to the one parent who was unsure that they feel welcome to ask questions and make comments, to the staff, about the nursery. (This may be a specific situation)
 - * Children get opportunity to take part in physical activities

- 2) **Re-focus our attention to the following and alter the way we work to develop these areas**
 - * Meet to review the educational environment (materials and their availability). Make sure that it encourages the development and learning in a variety of ways. This is an annual target and something that is done as a matter of professional duty and routine. The Moons and Planets department has a plan in place for a major redevelopment during 2016/17 already in place. We hope this will improve the feelings and thoughts of the couple of parents who were unsure in this area.
 - * Create a plan to increase and outline the cultural experiences that each child is offered in the nursery (e.g., visits to the theater, concerts, museums, the ability to express themselves with music , painting, dance, etc.)



Section 3 - Staff Self Review-MAIN ANNUAL TARGETS

During the annual review meeting, all staff provided detailed feedback about their roles, organization of the resources, children, environment and staffing. During discussions and written feedback, a few areas seemed to be evolving out of improvements that have been made previously and also out of inspiration from staff, children and parents.

One key point was raised related to the younger end of the nursery. This was that the overall environment was looking and feeling tired and was no longer as effective or inspiring as it could be.

From this discussion, the Förskolechef designed an activity during the next staff development day that would support taking this forward. All staff were given the opportunity to re-design the environment how they wanted. This created lots of wonderful ideas and they were all presented to the Förskolechef with the aim of providing quality feedback from the teachers.

The next step was to put these ideas into practice. During the summer of 2016, The English Nursery closed its doors for 4 weeks and a major renovation took place within the nursery: new wiring, lighting, a new library, and art room to new furniture and storage. All of this as well as a newly fitted out cloakroom which was much easier and more welcoming to children and parents.

Other areas to be raised during the annual review meeting focused on activities and planning opportunities for the children in areas of the Lpfö 98-2010 that staff felt could be improved.

With the physical environment complete, it leaves the staff and Förskolechef to implement developments for children in access, development and fun in the following areas:

1) **Practical Mathematics**

Weighing, measuring, counting, sequencing, constructing and identifying shapes and patterns in the environment will be a focus.

All of these can be accessed by creating space, and displaying resources, for children to choose to explore these areas when they wish to as well as staff to use inspiration from children and the environment to talk about mathematic topics when out in the environment. Staff will be supported by the Förskolechef in driving these opportunities during 2016/17.

2) **Creative and Active ways of using ICT and role play through drama.**

ICT should not be passive and should involve talking, sharing, co-operation and fun. Children should learn to take photos, video and print to the physical form as well as use specially targeted creative apps on iPads to develop skills in mathematics and language. Role play is key to creating a healthy balance between use of ICT and the physical world.

3) **Actively work against gender stereotypes**

The English Nursery staff treat everyone fairly and as individuals. Boys and Girls have equal opportunities in all we do at the nursery. However, the staff would like to focus this year on *actively* working against gender stereotypes. Literature can be bought so that story have an equal weighting of main characters, heroes and topics that identify females as leaders rather than the traditional male role models in stories. Images around the environment can be displayed and used to inspire role play and discussions. In addition to this, staff can contact traditional community services such as Police, Fire, Ambulance, Doctor, Footballers, builders etc and find out if any female colleagues would be happy to come and visit the nursery for a talk. The same applies for male adults working in sectors that in previous times would have been seen as more predominately female roles. We believe it is our job to ensure all children know that they can be interested in as well as do and achieve anything they like regardless of gender.